








Name \_\_\_\_\_

Animals	0	2	4	6	8	10
						
						
						
						
						
						
						

HOW MANY LEGS? • LEVEL B • 1

SKILL: CLASSIFY INFORMATION

**Instructions:** Have students find each of the animals in the book, count the number of legs, and put a check mark in the appropriate column.

Name \_\_\_\_\_

bug	bat	leg
pet	hat	pen
fan	hen	jet

HOW MANY LEGS? • LEVEL B • 2

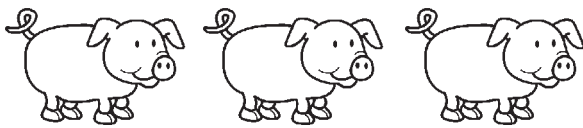
SKILL: SHORT VOWEL e

**Instructions:** Have students read each word and draw a picture to go with it. Have them circle each word that has the short /e/ sound.

Name \_\_\_\_\_



HOW MANY LEGS? • LEVEL B • 3

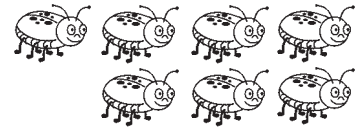


SKILL: PLURAL NOUNS

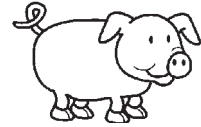
**Instructions:** Have students count the number of the items in each box and write the number on the first line. Have students write the correct plural of the word on the second line.

Name \_\_\_\_\_

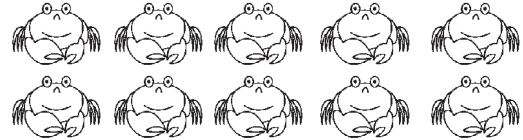
1 one



2 two



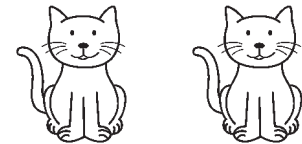
3 three



4 four



5 five



6 six



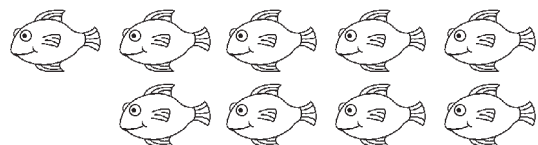
7 seven



8 eight



9 nine



10 ten



HOW MANY LEGS? • LEVEL B • 4

SKILL: NUMBER WORDS

**Instructions:** Have students draw a line to match the number words and numerals with the correct number of items.