

Name _____

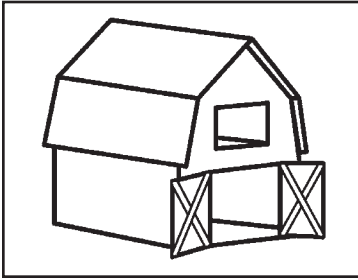
Why?				
Opinion				
Fact				
	1	2	3	4

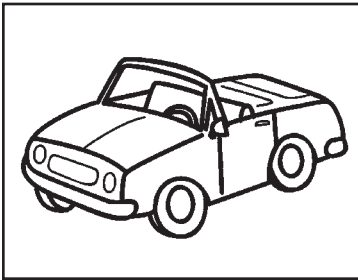
WHAT PET SHOULD YOU GET? • LEVEL J • 1

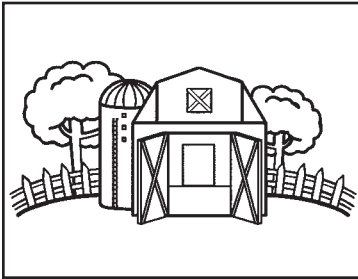
SKILL: FACT AND OPINION

INSTRUCTIONS: Write one fact or opinion from the book in each row (1–4). Explain your thinking in the “Why?” box.

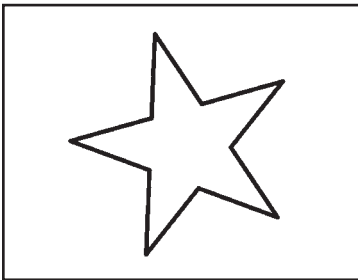
Name _____











WHAT PET SHOULD YOU GET? • LEVEL J • 2

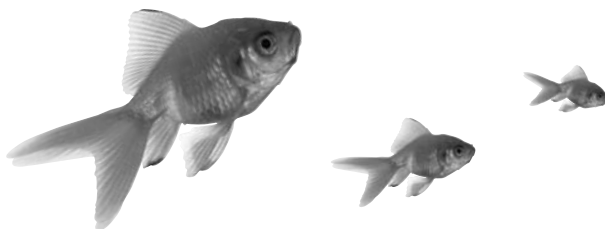
SKILL: R-CONTROLLED AR

INSTRUCTIONS: Identify the name of each picture with students. Have them write the name of each picture on the line next to the picture.

Name _____



1. My dog has brown (fur).
2. Fish have _____ skin.
3. Some fish live in _____ water.
4. It doesn't cost much for _____ food.
5. Lizards must be fed _____ crickets.
6. It is not fun to clean a _____ parrot cage.
7. Parrots are very _____ birds.
8. Dogs make _____ playmates.
9. The cat jumped up the _____ tree.
10. The hamster made a _____ noise.



INSTRUCTIONS: Read each sentence with students. Have them identify a describing word (adjective) to complete each sentence and write it on the line. Then have students circle the word in the sentence that the adjective describes. The first one is done for you.

Name _____



happy	unkind
cold	dirty
mean	beautiful
pretty	dull
boring	glad
messy	icy



INSTRUCTIONS: Read the words together as a group. Have students draw lines to connect the synonyms.